Bullying and Cyber-Safety

Joseph Legat, Coordinator
Office of Student Adjudication

Education Services Division

Bullying – NRS 388.122

"Bullying" means a willful act which is written, verbal or physical, or a course of conduct on the part of one or more persons which is not otherwise authorized by law and which exposes a person repeatedly and over time to one or more negative actions which is highly offensive to a reasonable person and:

1. **Is intended to cause or actually causes the person to suffer harm or serious emotional distress;**
2. **Exploits an imbalance in power between the person engaging in the act or conduct and the person who is the subject of the act or conduct;**
3. **Poses a threat of immediate harm or actually inflicts harm to another person or to the property of another person;** Intimidation
4. **Places a person in reasonable fear of harm or serious emotional distress; or**
5. **Creates an environment which is hostile to a pupil by interfering with the education of the pupil.**

Cyber-bullying

"Cyber-bullying" means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in the section "sexual image has the meaning ascribed to it in NRS 200.737.

"Electronic communication" means the communication of any written, verbal or pictorial information through the use of an electronic device, including, without limitation, a telephone, a cellular phone, a computer or similar means of communication.

NRS 388.123 & 388.124

Nevada Law NRS 200.900
Senate Bill No. 414

Bullying by use of Electronic Communication Device

Approved by the Governor, June 1, 2013.

http://leg.state.nv.us/Session/77th2013/Bills/SB/SB414_EN.pdf

Chapter 200 of NRS is hereby amended by adding thereto a new section to read as follows:

1. **A minor shall not knowingly and willfully use an electronic communication device to transmit or distribute, or otherwise knowingly and willfully transmit or distribute, an image of bullying committed against a minor to another person with the intent to encourage, further or promote bullying and to cause harm to the minor.**

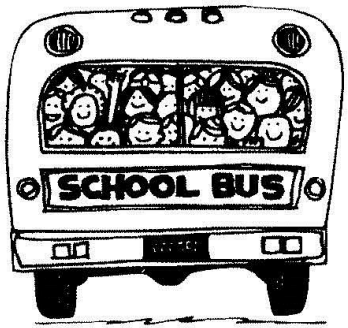
Effective October 1, 2013

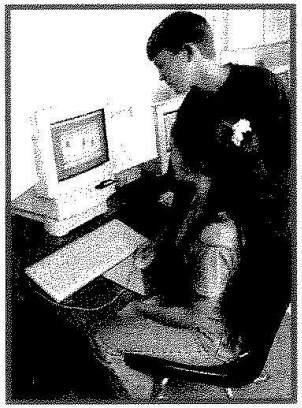
PUB-777
&
PUB-777.1
(Spanish)
Revised
07/13

9998-500777

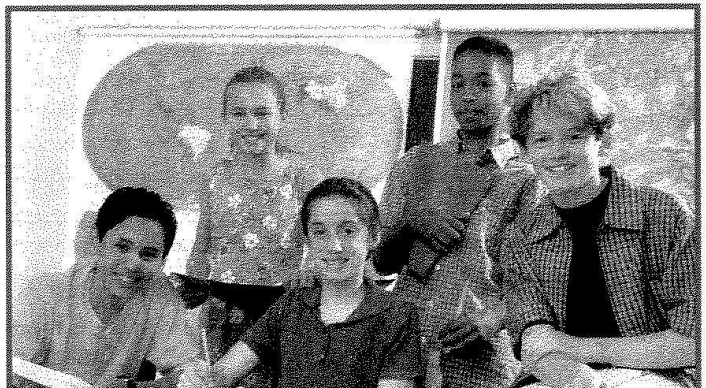
PUB-777
Rev. 07/13

Behaving Positively at School





Elementary Students



AGGRESSION

BULLYING and CYBER-BULLYING

A. Bullying means a willful act which is written, verbal or physical, or a course of conduct on the part of one or more persons which is not authorized by law and which exposes a person repeatedly and over time to one or more negative actions which is highly offensive to a reasonable person and:

1. Is intended to cause or actually causes the person to suffer harm or serious emotional distress;
2. Poses a threat of immediate harm or actually inflicts harm to another person or to the property of another person;
3. Exploits an imbalance in power between the person engaging in the act or conduct and the person who is the subject of the act or conduct;
4. Places the person in reasonable fear of harm or serious emotional distress; or
5. Creates an environment which is hostile to a pupil by interfering with the education of the pupil.

B. Cyber-bullying means bullying through the use of electronic communication. "Electronic communication" means the communication of any written, verbal or pictorial information through the use of an electronic device, including, without limitation, a telephone, a cellular phone, a computer or any similar means of communication.

Examples of bullying and cyber-bullying include, but are not limited to, behaviors that ridicule, degrade, or harass a person because of that person's actual or perceived race, color, national origin, age, sex (including non-conformity to gender stereotypes), sexual orientation, disability, and/or religious preferences such as:

1. Unwelcome comments, ethnic, racial, or anti-gay slurs or jokes, threats;
2. Cartoons, graffiti, posters, visuals, etc., with offensive connotations though nothing shall prohibit use of such materials for genuine academic, educational, or instructional purposes;
3. Sabotage, criticism, unreasonable monitoring of student's work, etc., and or
4. Hitting, intentionally blocking the path of, body, hand, or facial gestures.

CCSD Regulation 5141.2 Discipline: Harassment provides further detail regarding the district's policy against harassment.

Range of Disciplinary Action:

Minimum: Conference, Parent Notification, Required Parent Conference, In-school Discipline

Maximum: Suspension, Expulsion recommendation

Behaving Positively
at School
Page 4

QUICK TIPS

- **Review District's Behavior Guidelines.** "Behavior Guidelines for Secondary Students" and "Behaving Positively at School – Elementary School." These guidelines are made available to all District personnel and community members.
- **Report Incidents.** Do not ignore a situation. Call to set up an appointment to speak with your teacher, school counselor and/or administrator. Also, utilize the CCSD "Say No to Bullying" website that allows individuals to anonymously report unlawful activities at **http://www.ccsd.net/students/bully/.**
- **Captured Photos or Videos.** Photos or video of an assault on-campus by student(s), on a bus or during a school activity should immediately turn the footage over to a teacher, school administrator or police. That footage will become evidence against student(s) who commit the assault.
- **Talk to Your Child.** Let your child know that being a 'bystander' is just as harmful to the 'target' as being the 'bully.'
- **Do Not Become the Bully.** If your child is bullied, do not encourage them to react by bullying back. Your child could get injured, suspended and/or expelled. Support your child in becoming an 'upstander,' who proactively reports the incident to school officials who will take the appropriate action(s).

CCSD Graphic Student Artists

Sarah Darasouk, Foothill High School
Javier Herrera, Foothill High School
Tyker Meitz, Foothill High School
Brittany Pierce, Foothill High School

CCSD Division and Departments Involved in Bullying and Cyber-bullying

Division/Department	Contact Number
Equity and Diversity Ed. Department	(702) 799-8484
Education Services Division	(702) 855-9765
CCSD School Police	(702) 799-7830
Guidance and Counseling	(702) 799-8441
Safe and Drug Free Schools	(702) 799-8411
School-Community Partnership Department	(702) 799-6560
School Threat Evaluation and Crisis Response Department	(702) 799-7449
Wrap-Around Services Department	(702) 799-0670
Ombudsman Office	(702) 799-1016

Clark County School District
Equity and Diversity Education Department
3950 South Pecos-McLeod
Las Vegas, Nevada 89121-4396

Phone: 702-799-8484
Fax: 702-799-7496
Website: www.ccsd.net

GAC 2368.18

CCSD
CLARK COUNTY
SCHOOL DISTRICT

Bullying and Cyber-bullying

A Safe and Respectful Learning Environment

What is Bullying?

Bullying is a deliberate or intentional behavior using words or actions intended to cause fear, intimidation, or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age, national origin, race, ethnicity, religion, gender, gender identity, sexual orientation, physical attributes, physical or mental ability or disability, and social, economic, or family status.

The Clark County School District responds promptly and takes a strong stance against bullying and cyber-bullying. CCSD is committed to providing a safe, secure, and respectful learning environment for all students and employees in all District facilities, school buildings, school buses, on school grounds, and at school-sponsored activities.

Bullying and cyber-bullying have a harmful social, physical, psychological, and academic impact on targets, bystanders, and even the bullies themselves. The school district strives to consistently and vigorously address bullying and cyber-bullying so that there is no disruption to the learning environment and learning process.

Bullying is not:

- a single instance of social rejection
- a single instance of meanness or unkindness
- unplanned actions of intimidation or hostility
- shared arguments, conflicts or fights.

Bullying behavior can be:

1. **Indirect** (such as spreading cruel rumors, intimidation through gestures, social exclusion, or sending insulting messages or pictures) as defined by NRS 388.122.
2. **Physical** - such as assault, hitting, punching, kicking, theft, or threatening behavior.
3. **Power Imbalance** – when someone takes power over someone else.
   a. Physical imbalance – a stronger, more physically dominant individual usurps authority over a smaller, less strong individual.
   b. Psychological imbalance – intellect or social status determines dominance.
4. **Punitive** – aimed at hurting or punishing targeted individuals.
5. **Repetitive** – a repeated, even systematic act over time.
6. **Verbal** - such as threatening or intimidating language, teasing or name calling, or racist remark.
7. **Cyber-bullying** - bullying through the use of "electronic communication." "Electronic communication" means the communication of written, verbal, or pictorial information through electronic devices, including, but without limitation, telephones, cellular phones, computers, or any similar means of communication.

Working with CCSD to Stop Bullying and Cyber-bullying

It is the policy of the Clark County School District to encourage parents/students who are targets of bullying and cyber-bullying and students who have first-hand knowledge to report such claims. Parents/students should report any incident(s) to a teacher, counselor, or a school administrator. Parents/students are encouraged to report knowledge of such bullying and cyber-bullying, via the CCSD **"Say No to Bullying"** website that allows individuals to anonymously report unlawful activities at **http://www.ccsd.net/students/bully/.**

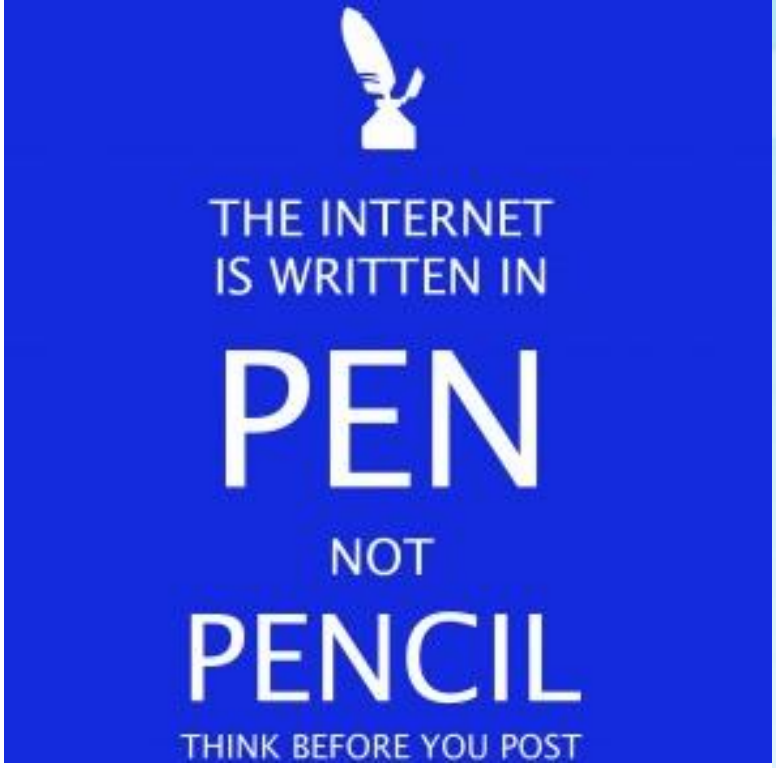
Bullying is not:

- a single instance of social rejection
- a single instance of meanness or unkindness
- unplanned actions of intimidation or hostility
- shared arguments, conflicts or fights.

Once you post something online you can

NEVER

get it back!



THINK BEFORE YOU POST

- BEFORE YOU POST SOMETHING ONLINE THINK TO YOUR SELF "WOULD I WANT MY FRIENDS, FAMILY AND TEACHERS TO SEE THIS."
- ONCE YOU POST SOMETHING YOU DON'T HAVE ANYMORE CONTROL OVER IT AND SOMEONE CAN EASILY DOWNLOAD YOUR POST BEFORE YOU CAN YOU DECIDE TO DELETE THE PICTURE OR VIDEO.

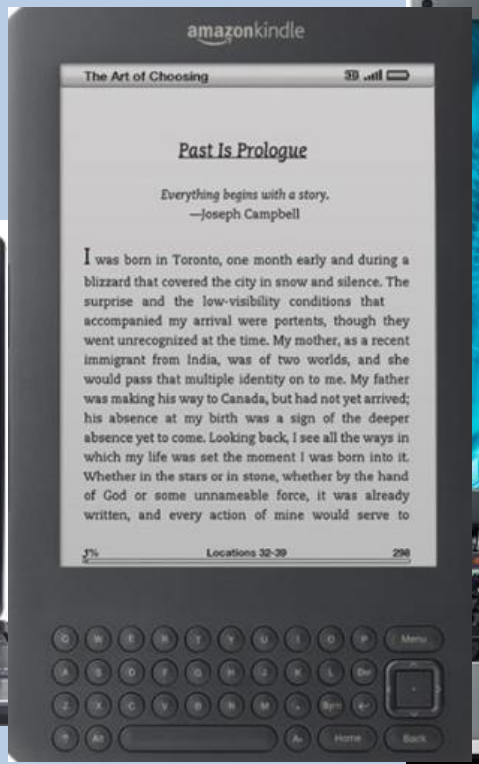
ENTREPRENEURS 4/24/2014 @ 3:04AM | 18,788 views

Employers Will Google You: 6 Steps to Improve Your Online Image

SAMSUNG
Start

COMPUTERS

acer
acer


amazonkindle
The Art of Choosing
Past Is Prologue
Everything begins with a story.
—Joseph Campbell
I was born in Toronto, one month early and during a blizzard that covered the city in snow and silence. The surprise and the low-visibility conditions that accompanied my arrival were portents, though they went unrecognized at the time. My mother, as a recent immigrant from India, was of two worlds, and she would pass that multiple identity on to me. My father was making his way to Canada, but had not yet arrived; his absence at my birth was a sign of the deeper absence yet to come. Looking back, I see all the ways in which my life was set the moment I was born into it. Whether in the stars or in stone, whether by the hand of God or some unnameable force, it was already written, and every action of mine would serve to
Locations 32-39
298

SAMSUNG

Cell Phones are computers

Thus, use of a cell phone requires similar safety precautions.

Top 14 Social Networking sites December 2014

1 | Facebook
3 - eBizMBA Rank | **900,000,000** - Estimated Unique Monthly Visitors
Quantcast Rank | 2 - Alexa Rank | December 1, 1, 2014.
The Most Popular Social Networking Sites | eBizMBA

2 | Twitter
12 - eBizMBA Rank | **310,000,000** - Estimated Unique Monthly Visitors
Quantcast Rank | 8 - Alexa Rank | December 1, 2014.
The Most Popular Social Networking Sites | eBizMBA

3 | LinkedIn
18 - eBizMBA Rank | **255,000,000** - Estimated Unique Monthly Visitors
Quantcast Rank | 9 - Alexa Rank | December 1, 2014.
The Most Popular Social Networking Sites | eBizMBA

4 | Pinterest
22 - eBizMBA Rank | **250,000,000** - Estimated Unique Monthly Visitors
Quantcast Rank | 26 - Alexa Rank | December 1, 2014.
The Most Popular Social Networking Sites | eBizMBA

5 | Google Plus+
30 - eBizMBA Rank | **120,000,000** - Estimated Unique Monthly Visitors
- Quantcast Rank | NA - Alexa Rank | December 1, 2014.
The Most Popular Social Networking Sites | eBizMBA

6 | Tumblr
34 - eBizMBA Rank | **110,000,000** - Estimated Unique Monthly Visitors
Quantcast Rank | 34 - Alexa Rank | December 1, 2014.
The Most Popular Social Networking Sites | eBizMBA

7 | Instagram
77 - eBizMBA Rank | **100,000,000** - Estimated Unique Monthly Visitors
Quantcast Rank | 36 - Alexa Rank | December 1, 2014.
The Most Popular Social Networking Sites | eBizMBA

8 | VK
97 - eBizMBA Rank | **80,000,000** - Estimated Unique Monthly Visitors
120 - Quantcast Rank | 21 - Alexa Rank | December 1, 2014.
The Most Popular Social Networking Sites | eBizMBA

9 | Flickr
123 - eBizMBA Rank | **65,000,000** - Estimated Unique Monthly Visitors
Quantcast Rank | 91 - Alexa Rank | December 1, 2014.
The Most Popular Social Networking Sites | eBizMBA

10 | Vine
581 - eBizMBA Rank | **42,000,000** - Estimated Unique Monthly Visitors
Quantcast Rank | 1,172 - Alexa Rank | December 1, 2014.
The Most Popular Social Networking Sites | eBizMBA

11 | Meetup
596 - eBizMBA Rank | **40,000,000** - Estimated Unique Monthly Visitors
Quantcast Rank | 296 - Alexa Rank | December 1, 2014.
The Most Popular Social Networking Sites | eBizMBA

12 | Tagged
702 - eBizMBA Rank | **38,000,000** - Estimated Unique Monthly Visitors
- Quantcast Rank | 408 - Alexa Rank | December 1, 2014.
The Most Popular Social Networking Sites | eBizMBA

13 | Ask.fm
779 - eBizMBA Rank | **37,000,000** - Estimated Unique Monthly Visitors
- Quantcast Rank | 179 - Alexa Rank | December 1, 2014.
The Most Popular Social Networking Sites | eBizMBA

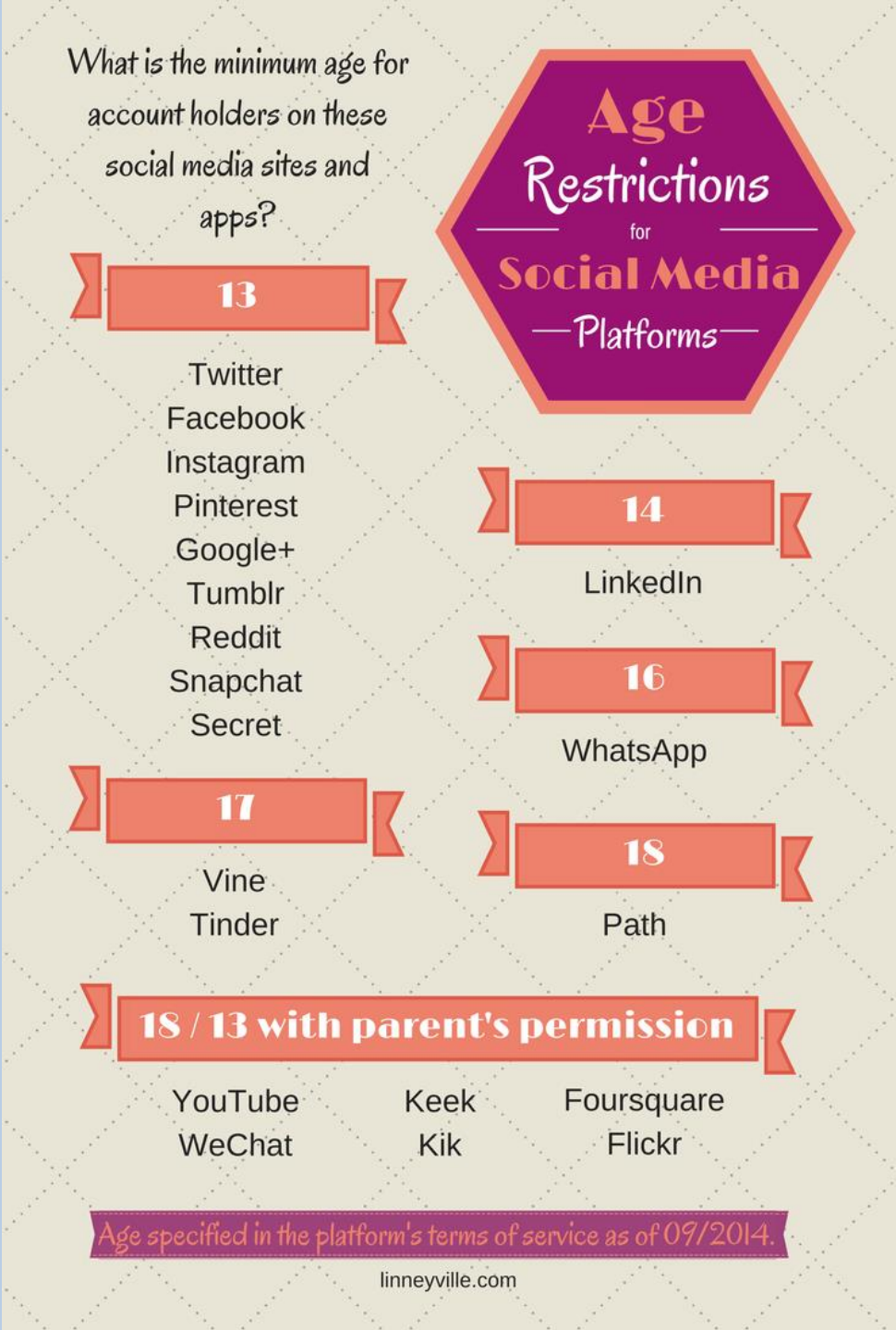
14 | MeetMe
1,457 - eBizMBA Rank | **15,500,000** - Estimated Unique Monthly Visitors
635 - Quantcast Rank | 2,328 - Alexa Rank | December 1, 2014.
The Most Popular Social Networking Sites | eBizMBA

Top 14 Social Networking sites December 2014

facebook	Minimum Age 13
Twitter	Minimum Age 13
LinkedIn	Minimum Age 14
Pinterest	Minimum Age 13
Google+	Minimum Age 13
tumblr.	Minimum Age 13
Instagram	Minimum Age 13
VK	Minimum Age 13
flickr	Minimum Age 13
Vine	Minimum Age 17
Meetup	Minimum Age 18
TAGGED	Minimum Age 13
ask.fm	Minimum Age 13
meetme	Minimum Age 13

Social Networking Age Requirements

Children's Online Privacy Protection Act (COPPA)
- requires websites that allow children under the age of 13 or collect information from children must adhere to procedures designed to protect the child's privacy.



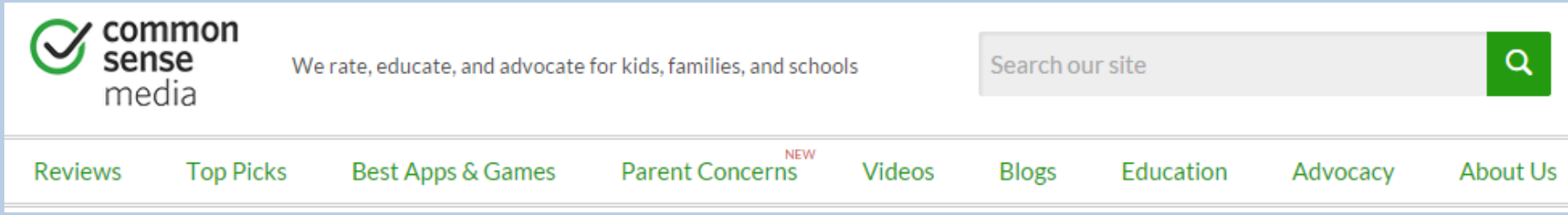
This happened earlier this year!

Anthony Diaz, 13, Was Shot and Killed over Facebook Posts, His Family Says

BY TARA FOWLER 02/10/2015

A 13-year-old boy was shot and killed in Chicago on Sunday evening – and his family says Facebook posts are to blame.

Anthony Diaz was out with his two older sisters when he was fatally shot in the chest, police tell PEOPLE. He'd followed the girls into a physical fight over some Facebook posts and ended up paying for it with his life.



15 Social Media Tools Parents Need to Know About Now

Twitter
Instagram
Snapchat
Tumblr
Google+
Vine
Wanelo
Kik Messenger
Ooovoo
Ask.fm
Yik Yak
WhatsApp
Omegle
Yo.
Whisper

https://www.commonsensemedia.org/blog/15-sites-and-apps-kids-are-heading-to-beyond-facebook

Disappearing Media

5 OF THE BEST AND WORST SOCIAL NETWORKING TRENDS FOR 2014

THE SOCIAL MEDIA TRENDS WE WILL LIKELY BE OBSESSING OVER THIS YEAR FROM A BETTER WAY TO BLOG TO TAKING EVEN MORE SELFIES.

BY AMBER MAC

More than 70% of online adults are Facebook users, but the popular social network is facing some slivers of competition as new digital destinations entice users. In 2013 we saw the rise of visual social media, with services such as Instagram and Pinterest reeling in fans with photos-first agendas.

This year there is not just one emerging trend, but instead there are a number, changing the way people connect online--all while slowly eating tiny bits of Facebook's lunch.

1. DISAPPEARING MEDIA

When their parents and grandparents--and the dreaded marketers--jump on board of one social media site (like Facebook), teens scurry off to carve out new online territory. Most recently, Snapchat is driving the disappearing social media trend. With more than 360 million photos shared--and deleted within seconds--this company is proving that a younger generation is in fact cozying up to the idea of private moments.

Assuming the company can avoid another security breach, they are poised for continued upward growth in in 2014.

#1 - Show! Don't Tell: Let's face it, Facebook will always have a place in our hearts, but our Social Media Guru says micro videos is where it's. "You can see that from Snapchat and Instagram jumping on board and going as far as Vine was going and now they're all trying to catch up," owner of Envida Group, Candie G says.

Instagram is now the most popular photo sharing site thanks to its new 15-second video option. And since Snapchat followed suit, the site has more than 350 million monthly users, compared to Twitter with just 23 million.

Reappearing Media

NEWS

Snapchat Hidden Tricks: 5 Secret Ways To Use Filters, Replay Deleted Snaps And More In Latest Update

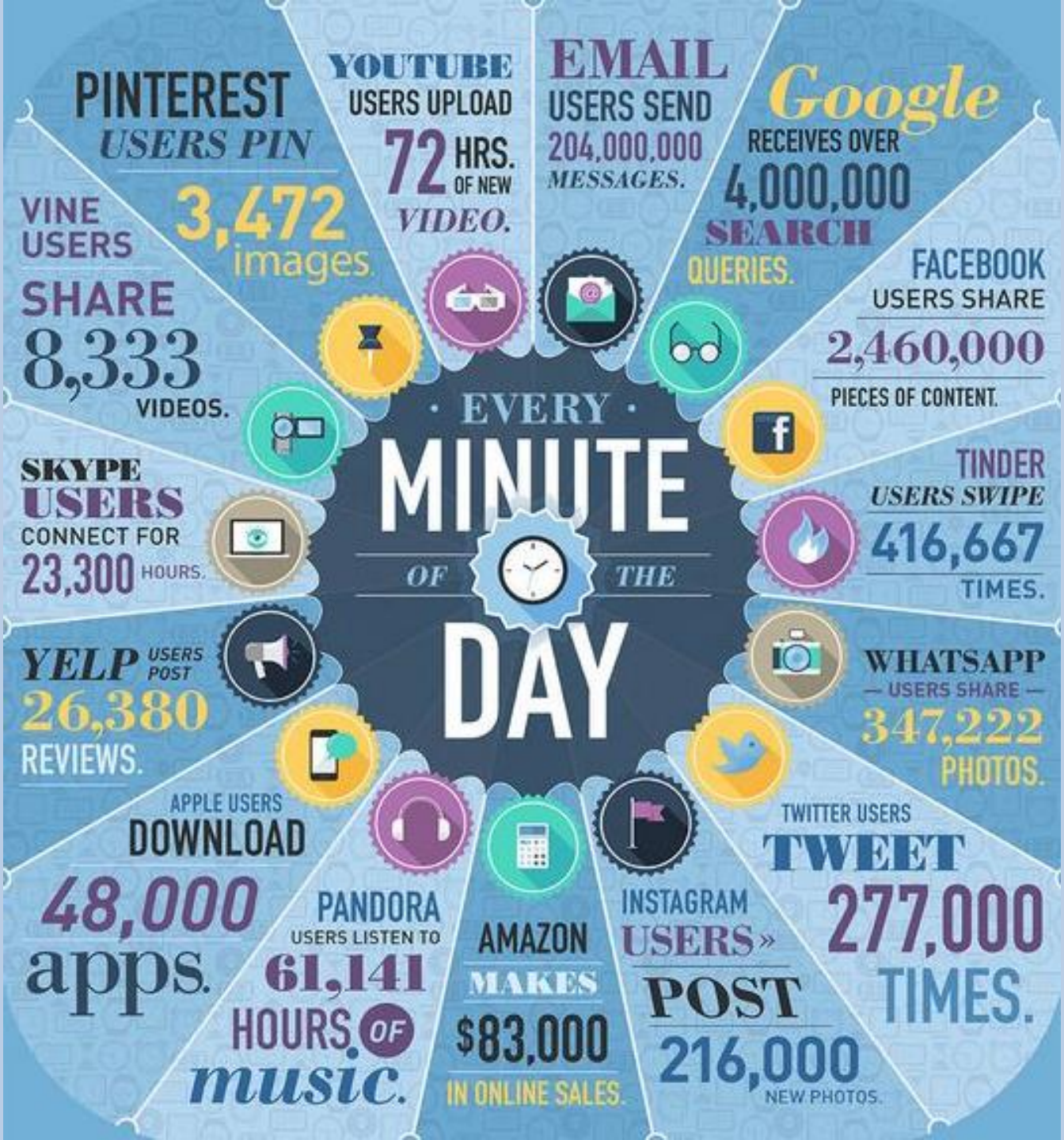
By Xavier Harding on December 23, 2013 5:41 PM EST 0 Comments

Print

Email

0 Comments

Like 13


PINTEREST
USERS PIN
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FACEBOOK
USERS SHARE
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PIECES OF CONTENT.
EVERY
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OF THE
DAY
SKYPE
USERS
CONNECT FOR
23,300 HOURS.
TINDER
USERS SWIPE
416,667
TIMES.
YELP USERS POST
26,380
REVIEWS.
WHATSAPP
USERS SHARE
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APPLE USERS
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USERS LISTEN TO
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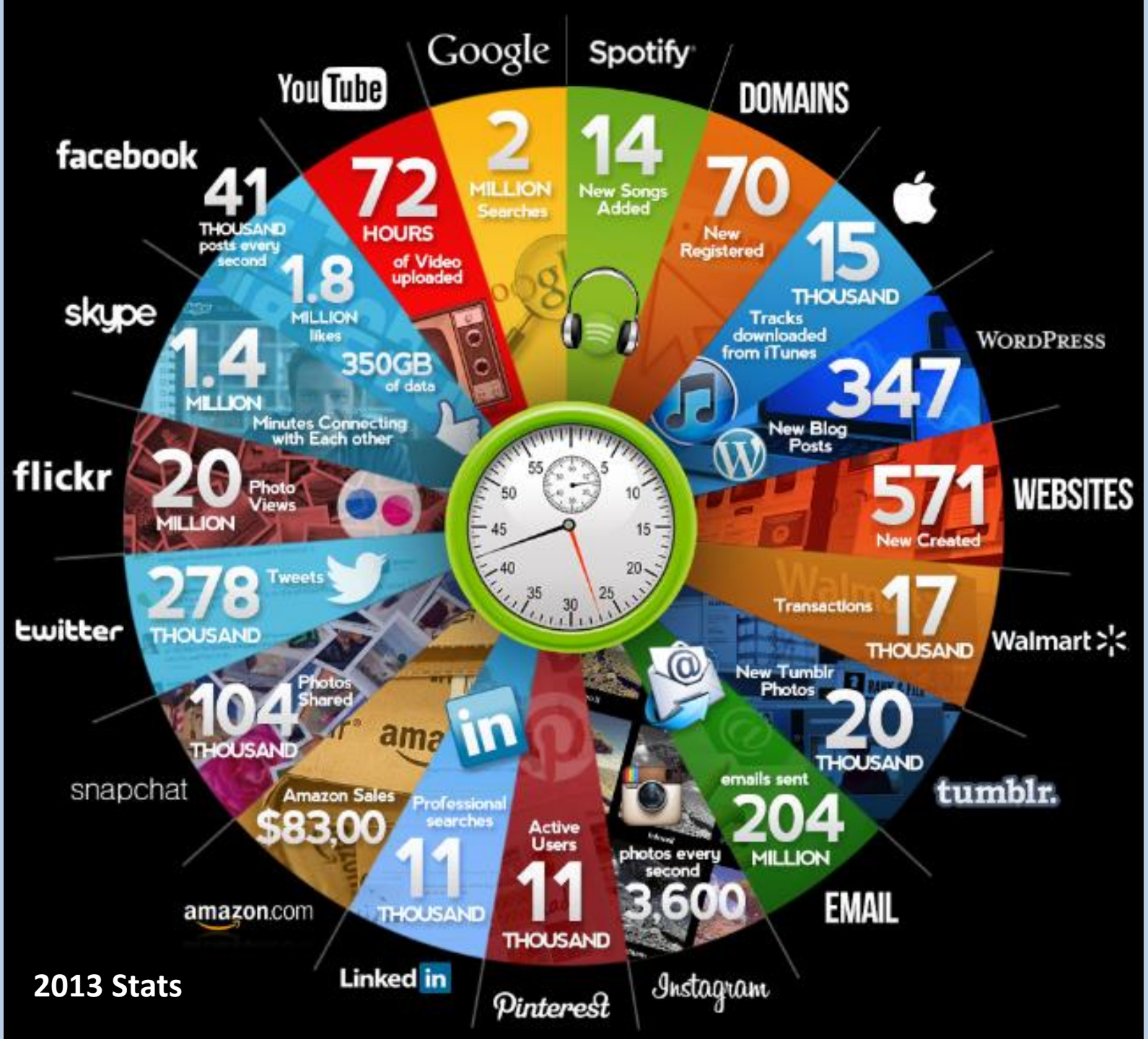
Google
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likes
skype
1.4
MILLION
350GB
of data
Minutes Connecting
with Each other
347
New Blog
Posts
flickr
20
MILLION
Photo
Views
571
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278
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twitter
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Pinterest
Instagram

2013 Stats

CELL PHONES

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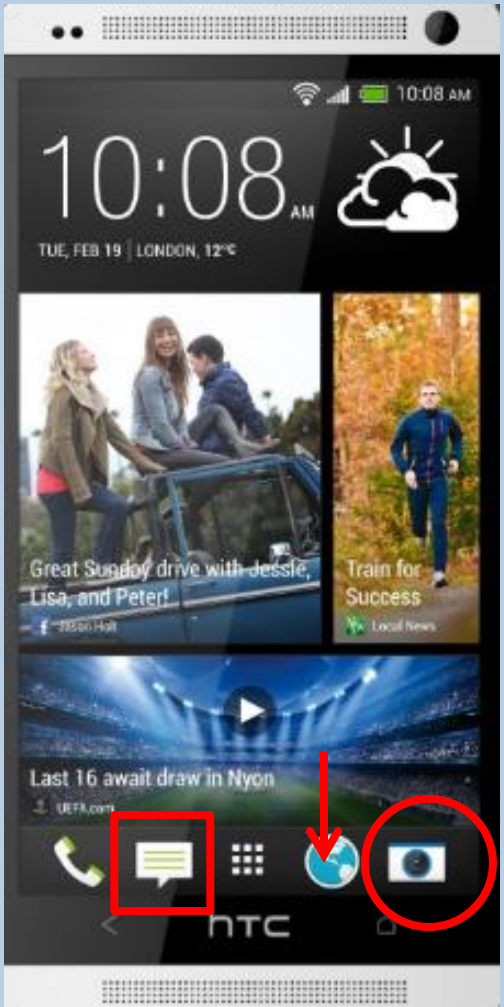
Camera
Email
Play Store
Phone
Contacts
Internet
Apps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TUE, FEB 19 | LONDON, 12°C
Great Sunday drive with Jessie, Lisa, and Peter!
Train for Success
Local News
Last 16 await draw in Nyon
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8:49 PM
Calendar
Photos
Camera
Camera+
Instagram
Maps
Weather
Pocket
Dropbr
Tweetbot
Social
Passbook
Chrome
Pulse News
Yelp
BofA
Simplenote
Settings
App Store
Podcasts
Phone
Mail
Safari

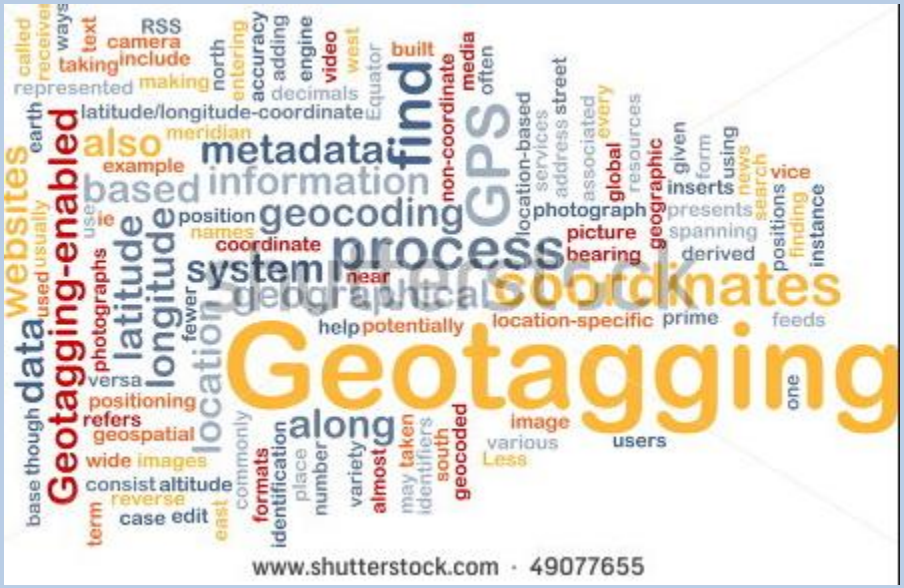
Cell Phones

- Mini Computers
- Camera - video/still
- Texting
- Email
- FaceTime /Skype
- Social Networking
- YouTube

Concerns about the use of a Cell Phone Camera

- Pictures taken identify student, friends, school, part of town (example) street sign.
- Inappropriate Pictures (voluntary and secret) Sexting, Sextortion
- Posting to social media - embarrassing pictures/videos
- Video taping a bullying an event
- Photographing tests

EXIF – Exchangeable Image File



Jeffrey's Exif Viewer

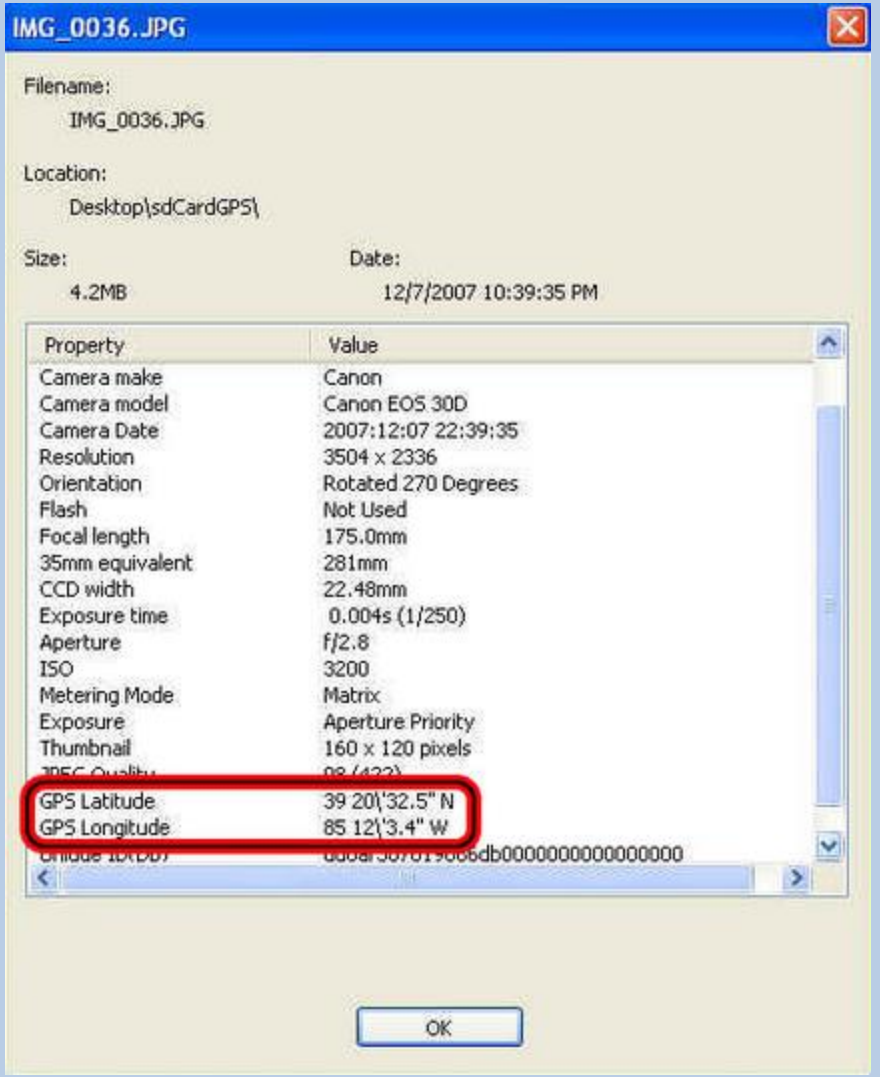
check a file on the web...

Image **URL**: View Image At Url

or check a file on your local disk...

Local Image **File**: Browse... View Image From File

Works with these file types: 3FR, 3G2, 3GP, 3GP2, 3GPP, ACFM, ACR, AFM, AI, AIF, AIFC, AI
DFONT, DIB, DIC, DICM, DIVX, DJV, DJVU, DLL, **DNG**, DOC, DOCM, DOCX, DOT, DOTM, DOTX
HTML, ICC, ICM, IDML, IIQ, IND, INDD, INDT, INX, ITC, J2C, J2K, JNG, JP2, JPC, JPE, JPEG, JPF, **JI**
MP3, MP4, MPC, MPEG, MPG, MPO, MQV, MRW, MTS, MXF, **NEF**, NEWER, NMBTEMPLATE, NR
PMP, **PNG**, POT, POTM, POTX, PPM, PPS, PPSM, PPSX, PPT, PPTM, PPTX, PRC, PS, PS2, PS3, PSB,
SR2, SRF, SRW, SVG, SWF, THM, THMX, TIF, TIFF, TORRENT, TS, TTC, TTF, TUB, VOB, VRD, VSI
ExifTool. Max file size 40 megabytes



Sexting/Inappropriate Images

- **Sending sexually explicit pictures or video via text message or similar electronic communication, sending text messages of a sexually-charged nature.**

- **It is estimated that about that 20% or 1 in 5 have U.S. teens have participated in sexting.**

Technology – Where are we headed?

Every webpage, post and comment is indexed in Google and other search engines and will probably be around forever in one form or another.

http://dsc.discovery.com/convergence/koppel/interactive/interactive.html

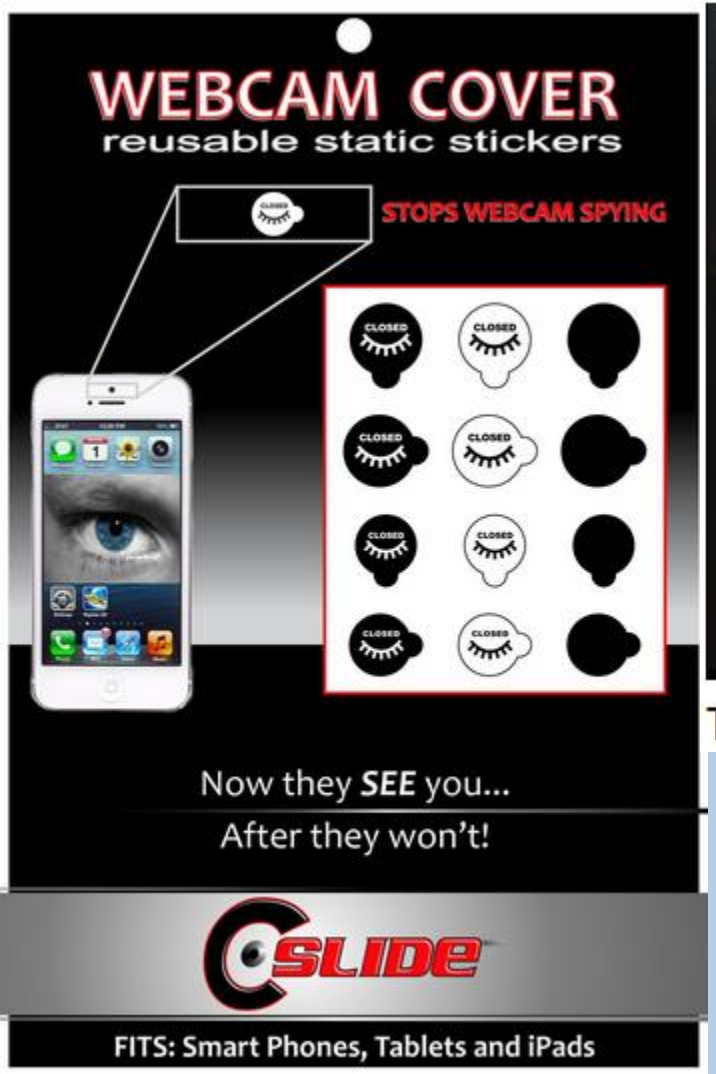
Digital Footprint

Active Footprint
- those things knowingly placed on the internet

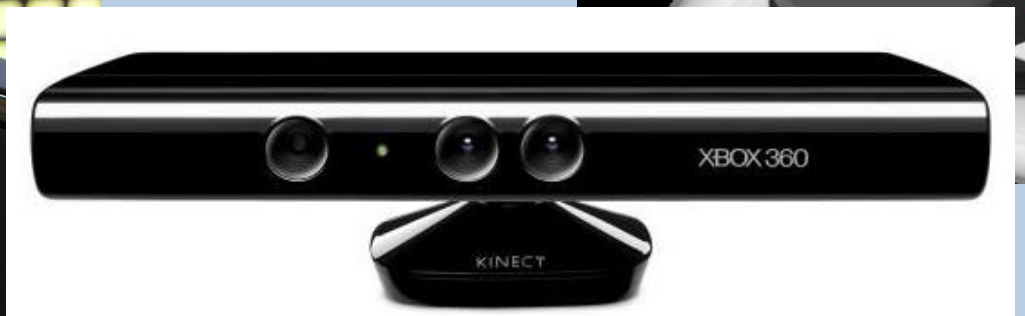
Passive Footprint
- those things unknowingly placed on the internet

Sextortion

Term used to describe the act of obtaining a nude /embarrassing photo of an individual, typically a teen, and then threatening to disclose this photo if other photo's are not forwarded. In some instances other demands such as a face to face meeting are made.



The camera in your TV is watching you



security, samsung, privacy

Samsung: Our smart TVs aren't eavesdropping on your conversations

Fred O'Connor
@fredjoconnor

Feb 10, 2015 2:05 PM

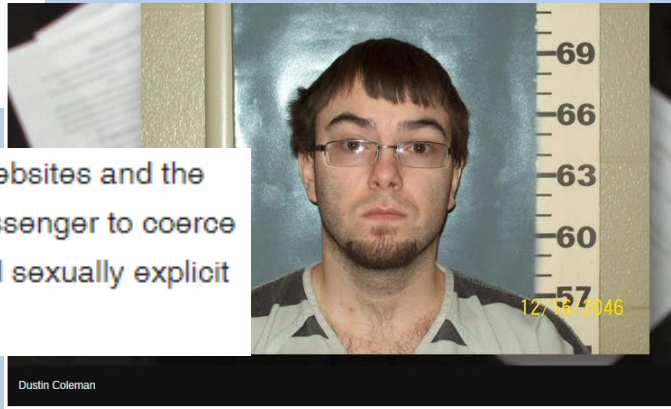
Calif. teen, guilty in Miss Teen USA ‘sextortion’ plot, sentenced to 18 months in prison

Jared James Abrahams, 20, admitted in November that he hacked the webcams of young women, including classmate and reigning Miss Teen USA Cassidy Wolf, 19, and watched them undress. The cyberperv would then take pics of the women and use them as leverage to force them to send more.

BY SASHA GOLDSTEIN Follow / NEW YORK DAILY NEWS / Monday, March 17, 2014, 7:20 PM A A

Sextortion

In 2013, Coleman used social network websites and the smartphone messaging software Kik Messenger to coerce minor females into sending him nude and sexually explicit photos and videos.



Dustin Coleman

Wahpeton man pleads guilty to producing child pornography in ND's first sextortion case

By WDAY Staff on Nov 5, 2014 at 3:09 p.m.

The Sextortion of Amanda Todd

6K Tweet 475 Share 21 6K

A year after her death, most people remember Amanda Todd from her YouTube video, holding up hand-written pages describing how one mistake in front of a webcam led to her torment by bullies at school and online. But beyond that viral video, the fifth estate reveals a more complex and disturbing story about what happened to the B.C. teenager driven to suicide in October 2012 – not just bullying, but the deliberate sexual extortion of a 15-year-old girl by online predators. Host Mark Kelley goes deep into Amanda’s world, with never-before-seen videos and web chats from two personal laptops that her family shared with the fifth estate. With in-depth interviews from her mother, father and friends, Kelley reveals the untold story of The Sextortion of Amanda Todd.

XBOX

SONY
SELECT
START

GAMES

BBA

Wii
Wii Zapper
Game Included!
Jeu inclus!
Juego Incluido!
LINK'S CROSSBOW TRAINING
Nintendo
Wii

PS4

Have rules for playing been established?

- Is the game connected to the internet?
- Do not disclose identity, picture, address, location. Consider using an Avatar.
- Stop game immediately if threats or other inappropriate communications are made.
- Is the amount of time allowed to play limited?
- Is the game play in an area that can be monitored?
- Do you play the game with your child?

This is an Avatar.

Online Gaming

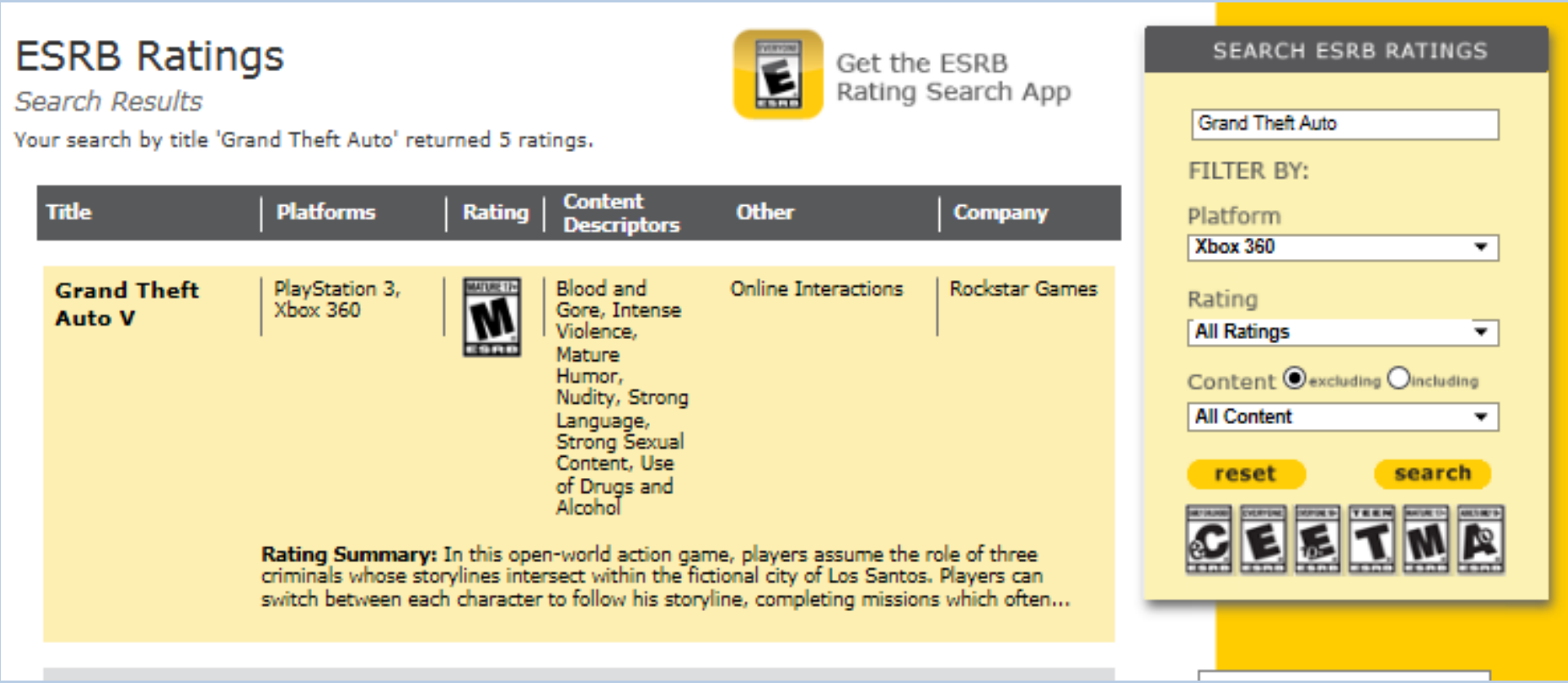
Game is played using an internet connection

- Is the game appropriate for my child?
- Do you know the game rating?
- Do you understanding the rating system?
- Is the other player/s known?
- Have rules for playing been established?

Is the game appropriate for my child?

GRAND THEFT AUTO V

ESRB – ENTERTAINMENT SOFTWARE RATING BOARD



ESRB Ratings

Search Results

Your search by title 'Grand Theft Auto' returned 5 ratings.

Get the ESRB Rating Search App

Title	Platforms	Rating	Content Descriptors	Other	Company
Grand Theft Auto V	PlayStation 3, Xbox 360	M	Blood and Gore, Intense Violence, Mature Humor, Nudity, Strong Language, Strong Sexual Content, Use of Drugs and Alcohol	Online Interactions	Rockstar Games

Rating Summary: In this open-world action game, players assume the role of three criminals whose storylines intersect within the fictional city of Los Santos. Players can switch between each character to follow his storyline, completing missions which often...

SEARCH ESRB RATINGS

Grand Theft Auto

FILTER BY:

Platform

Xbox 360

Rating

All Ratings

Content excluding including

All Content

reset search

ESRB ENTERTAINMENT SOFTWARE RATING BOARD

ESRB ratings | publishers | retaile

SEARCH ESRB RATINGS

enter title

ESRB assigns the age and content ratings for video games and mobile apps, enforces advertising and marketing guidelines for the video game industry, and helps companies implement responsible online privacy practices.

Rating Categories

EARLY CHILDHOOD
Content is intended for young children.

EVERYONE
Content is generally suitable for all ages. May contain minimal cartoon, fantasy or mild violence and/or infrequent use of mild language.

EVERYONE 10+
Content is generally suitable for ages 10 and up. May contain more cartoon, fantasy or mild violence, mild language and/or minimal suggestive themes.

TEEN
Content is generally suitable for ages 13 and up. May contain violence, suggestive themes, crude humor, minimal blood, simulated gambling and/or infrequent use of strong language.

MATURE
Content is generally suitable for ages 17 and up. May contain intense violence, blood and gore, sexual content and/or strong language.

ADULTS ONLY
Content suitable only for adults ages 18 and up. May include prolonged scenes of intense violence, graphic sexual content and/or gambling with real currency.

RATING PENDING
Not yet assigned a final ESRB rating. Appears only in advertising, marketing and promotional materials related to a game that is expected to carry an ESRB rating, and should be replaced by a game's rating once it has been assigned.

Is the other player/s known?

Is the other player/s known?

For gamers, combating online abuse not easy

Dressed as characters from the video game Clash of Clans, from left, Liz Leo, Kristina Horner, Jenn Godwin and Eia Waltzer stand together Friday, Aug. 29, 2014, at the Penny Arcade Expo.

Weber points to research that shows online taunting, popular in "Call of Duty," "Halo," and other shoot-'em-up games, may come from bullies who enjoy the online anonymity while seeking to reduce their own anxiety and feelings of inadequacy. She said such abuse is no different whether it occurs on the playground or the virtual battlefield.

The Rise of Bullying in Online Games

Cyber Safety | Internet Safety Trends

Please share this with your friends...

17 5 10 0 1 1 1

Online games have become widely used by children of all ages. While children have been using computer games ever since desktop computers became a common item found in homes and schools, the use of the Internet for gaming has increased in recent years. With all the websites that offer the opportunity to play with people from around the world, every child can find something that appeals to their interests. Every time your child is exposed to other children online, though, the risk of Bullying in Online Games increases as well.

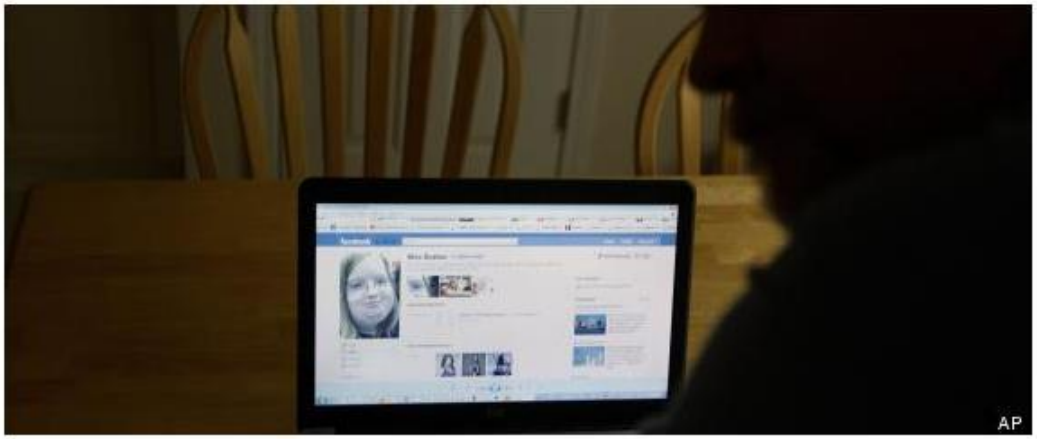
According to Beat Bullying, as many as 21 percent of children between the ages of eight and 11 have been cyber bullied, with about 27 percent of those experiencing it while playing online games.

Lawsuits

School Cyberbullying Victims Fight Back In Lawsuits

By GREG BLUESTEIN and DORIE TURNER 04/26/12 07:27 PM ET AP

Like 58 likes. Sign Up to see what your friends like.



27 124 share tweet 3 48 email comment

GET EDUCATION ALERTS:
Enter email SIGN UP

REACT: Amazing Inspiring Funny Scary Hot Crazy Important Weird

FOLLOW: Facebook, Video, Facebook Bullying, Alex Boston, Cyberbullying, Facebook In Schools, School Bullying, School Cyberbullying, School Social Media, School Social Media Policies, Stopcyberbullying.Org, Teen Bullying, Education News

ATLANTA — When a Georgia middle school student reported to police and school officials that she had been bullied on Facebook, they told her there was not much they could do because the harassment occurred off campus.

So the 14-year-old girl, Alex Boston, is using a somewhat novel strategy to fight back: She's slapping her two classmates with a libel lawsuit.

Illinois 4th-grader sues elementary school classmate for bullying

Joaquin Del Core said a bully targeted him all year, beat him up weekly and threatened to kill him. The boy's parents have filed a lawsuit on their son's behalf seeking $50,000 from the bully, the bully's parents and the Chicago-area elementary school.

BY MEG WAGNER / NEW YORK DAILY NEWS / Thursday, June 19, 2014, 9:02 AM

A A A

241 18 4

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nydn.us/1rbr2Rf COPY

NBC CHICAGO

Bullies beware: Groundbreaking ruling allows schools to sue students who harass peers

By Mark Mueller/The Star-Ledger
Email the author | Follow on Twitter
on March 25, 2014 at 7:00 AM, updated March 25, 2014 at 7:06 AM

Print

In a groundbreaking case that puts school bullies and their parents on notice, a Superior Court judge has ruled that two Hunterdon County school districts may file suit against students who torment their peers.

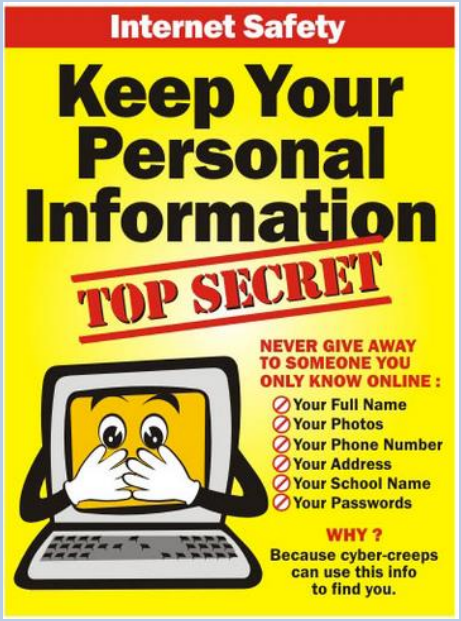
Attorneys involved in the case say the decision by Judge Yolanda Ciccone — the assignment judge for Hunterdon, Somerset and Warren counties — could spur similar suits across the state.

+ View full size

Superior Court Judge Yolanda Ciccone, seen at left during a 2010 swearing-in ceremony, ruled that two school districts may sue students and their parents for alleged bullying.

Star-Ledger file photo

Safety Considerations



Lawyer: Man Accused of Luring Teen Via Facebook Not a Killer

BANGOR, Maine — Feb 23, 2015, 4:00 PM ET

By PATRICK WHITTLE Associated Press

FILE - Nichole Cable is seen in an undated photo provided by the Penobscot County Sheriff's Department. The state medical examiner's office says the 15-year-old girl allegedly lured to her death by 20-year-old Kyle Dube using a phony Facebook profile died from asphyxiation. The trial of now 21-year-old Dube, of Orono, is expected to begin Monday, Feb. 23, 2015 in Bangor and last two weeks. (AP Photo/Penobscot County Sheriff's Department, File) Close

AP

Kyle Dube found guilty of murder and kidnapping

Maine | Friday, March 6, 2015 at 3:30 pm

BANGOR — A jury took just 45 minutes to find a man accused of using Facebook to lure 15-year-old Nichole Cable to her death nearly two years ago guilty of murder and kidnapping after nine days of testimony at the Penobscot Judicial Center.

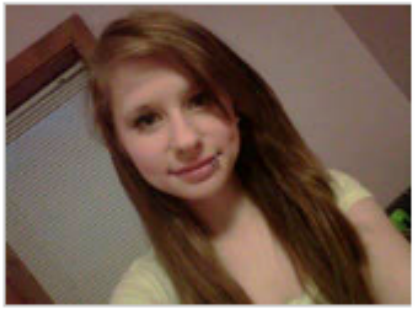
Kyle Dube, 21, of Orono was accused of using Facebook to lure Cable out of her mother's home in Glenburn nearly two years ago by using the identity of Bryan Butterfield, a boy his girlfriend had dated, then killing Cable in an abduction gone wrong.

He did not react when the verdict was read but his mother, brother and other relatives wept as he was led from the courtroom.

Cable's family and friends also cried and hugged each other as the verdict sunk in.

Members of Cable's and Dube's families declined to speak with the medias about the verdict.

Superior Court Justice Ann Murray ordered that Dube continue to be held without bail while awaiting sentencing. A sentencing date has not been set.



AP FILE PHOTO

Nichole Cable

The Megan Pledge

http://aftab.com/index.php?page=the-megan-pledge

STOPCyberbullying.org
a program of WiredSafety.org

The Megan Pledge

Megan Meier was thirteen when she died. She had been cyberbullied and harassed by others, including the mother of one of her friends. She felt that she had no choice but to take her own life, rather than face the betrayal of her friends and their cruelty.

Although Megan is not the first teen to choose suicide over being the target of a cyberbully, I make this pledge hoping that she will be the last.

I make it for Megan and all others who have experienced the fear of being a victim of cyberbullying. I make it for myself. I make it for my friends. I make it to create a safer Internet for everyone.

I believe that everyone is entitled to feel safe, online and offline. I believe that no one should be harassed or targeted for their differences. I believe that technology should not be used as a weapon to hurt others. I believe that no matter what someone has done, they should never be terrorized online. I believe that there are better ways of handling disputes than cyberbullying others. I believe that suicide is never an option, and that all young people can make a positive difference in the lives of others.

By taking this pledge:

I agree to take a stand against cyberbullying, including sharing this pledge with others and asking them to take it too.

I agree not to use technology as a weapon to hurt others.

I agree to Think Before I Click.

I agree to think about the person on the other side.

I agree to support others being cyberbullied and report cyberbullying whenever I find it.

I agree not to join in cyberbullying tactics or be used by cyberbullies to hurt others.

I agree to "Stop, Block and Tell" when I am being targeted by a cyberbully and to "Take 5!" to help me calm down and walk away from the computer.

I agree to be part of the solution, not part of the problem.

Signed by:_____ **Date:**_____

Print name:_____ **Age:**_____

E-Mail (optional):_____ **State/Province:**_____

Copyright © 2008 Parry Aftab, All Rights Reserved by Wired Safety

Family Contract for Digital Citizenship

Kids' Pledge

1. I will remember that not all people have access to or utilize technology in the same way. I will not treat others differently if they do not have the same options.
2. I will tell my parents or other responsible adult right away if I come across any information that makes me feel uncomfortable. I understand that to have technology rights that I have to be responsible in my actions as well.
3. I will tell my parents if I experience any pain or discomfort when using technology. I will remember that I need to balance technology use with other activities.
4. I will not respond to any messages that are mean or in any way make me feel uncomfortable. It is not my fault if I get a message that is not appropriate. If I do I will tell my parents or responsible adult right away so that they can contact the proper groups.
5. I will talk with my parents so that we can set up rules for making purchases online. We will decide upon if and when online purchases can be made and secure sites for me to use.
6. I will treat others the way that I wish to be treated when using technology. I will keep in mind that my technology use affects others.
7. I will check with my parents before downloading or installing software or doing anything that could possibly hurt our computer or jeopardize my family's privacy. I will also keep programs such as anti-virus, spyware and adware up-to-date to protect our information.
8. I will be a good online citizen and not do anything that hurts other people or is against the law.
9. I will help my parents understand how to have fun and learn things online and teach them things about the Internet, computers and other technology.

I agree to the above

_____

Child sign here

I will help my child follow this agreement and will allow reasonable use of digital technology as long as these rules and other family rules are followed.

_____

Parent(s) sign here

Contract adapted from the brochure Child *Safety on the Information Highway* by Lawrence J. Magid.

http://www.digitalcitizenship.net/uploads/KidPledge1.pdf

What to do if you become a target of a cyber-bully.

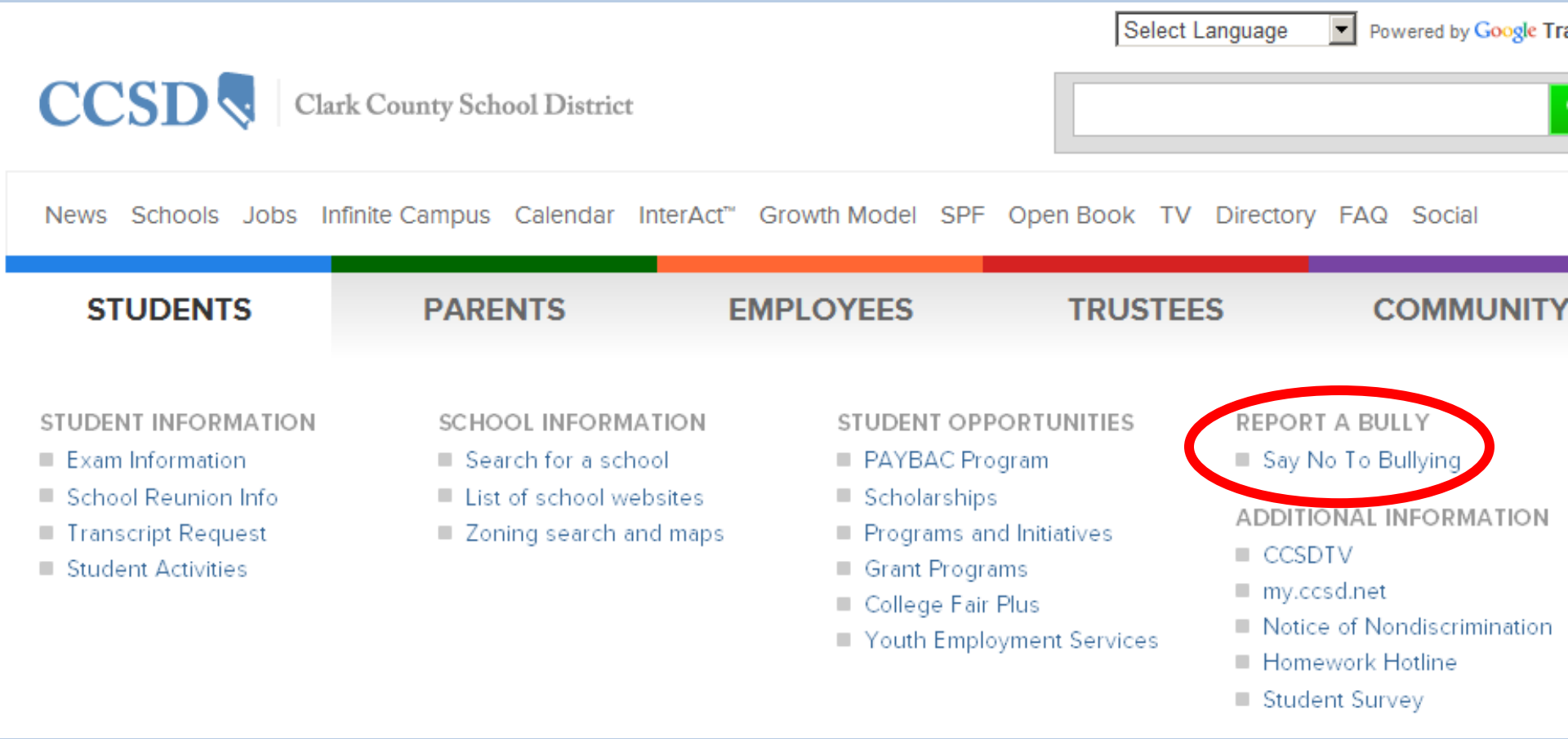
- Save/print (depending on content)
- Immediately report to your parent
- Consider reporting to school if it involves classmates/students, even if they attend another school
- Possible contact police if threats are made or laws are broken
- Consider blocking the person sending

Select Language Powered by

CCSD | Clark County School District

News Schools Jobs ParentLink Calendar InterAct™ Growth Model SPF Open Book TV Directory FAQ Social

STUDENTS PARENTS EMPLOYEES TRUSTEES COMMU


Select Language
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CCSD
Clark County School District
News Schools Jobs Infinite Campus Calendar InterAct™ Growth Model SPF Open Book TV Directory FAQ Social
STUDENTS
PARENTS
EMPLOYEES
TRUSTEES
COMMUNITY
STUDENT INFORMATION
Exam Information
School Reunion Info
Transcript Request
Student Activities
SCHOOL INFORMATION
Search for a school
List of school websites
Zoning search and maps
STUDENT OPPORTUNITIES
PAYBAC Program
Scholarships
Programs and Initiatives
Grant Programs
College Fair Plus
Youth Employment Services
REPORT A BULLY
Say No To Bullying
ADDITIONAL INFORMATION
CCSDTV
my.ccsd.net
Notice of Nondiscrimination
Homework Hotline
Student Survey

CCSD | Clark County School District

News Schools Jobs ParentLink Calendar InterAct™ Growth Model SPF Open Book TV Directory FAQ Social

STUDENTS PARENTS EMPLOYEES TRUSTEES COMMUNITY

Home Students

Say No to Bullying

Incident Submission

Required Information

School Name *

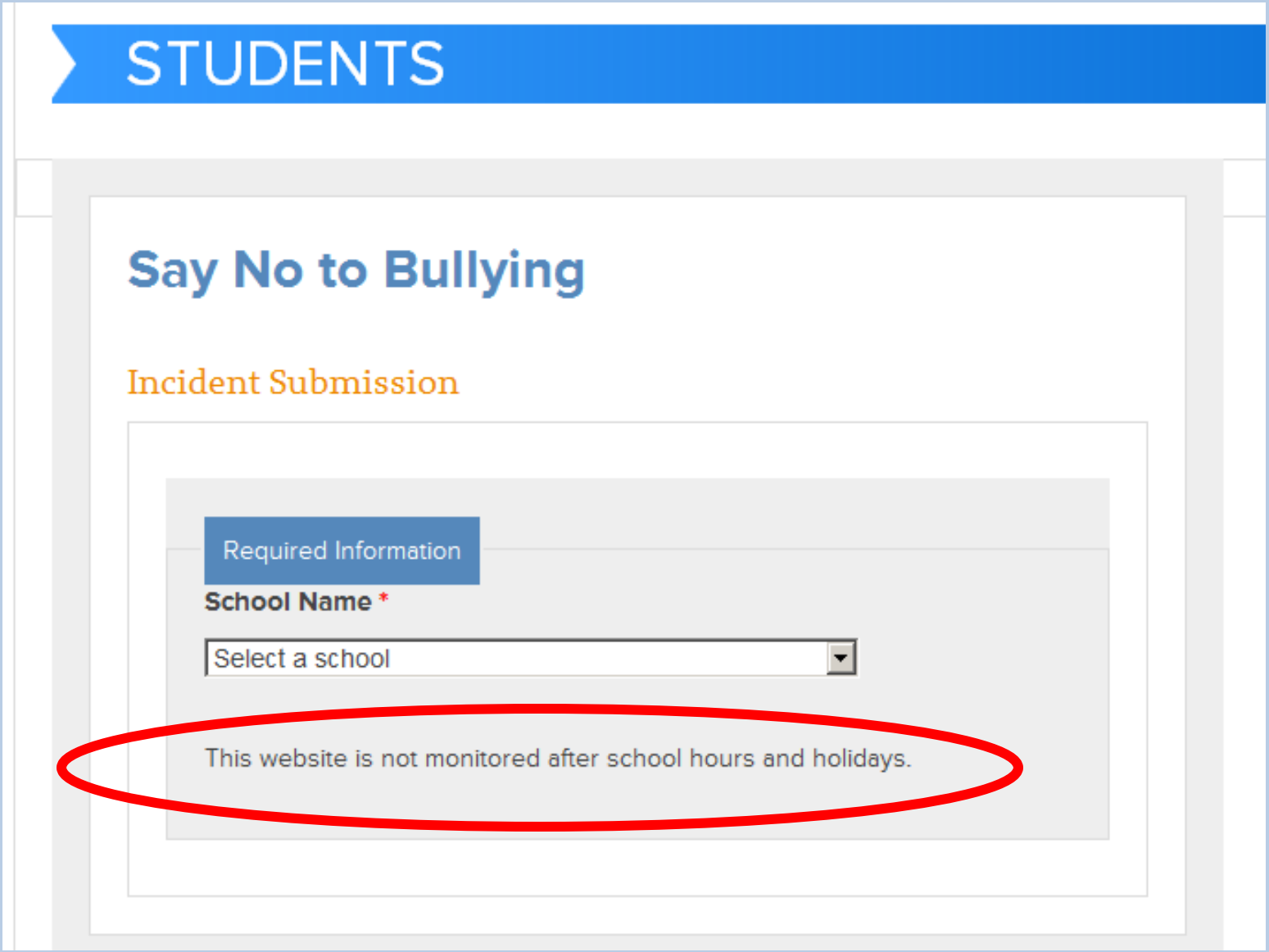
AIS JR/SR Summer School

TRENDING

- Zoning Search
- Directory
- Employee General Information
- Support Staff Job Opportunities
- School Contact Information
- Bus Registration
- Calendar
- ParentLink Information

SOCIAL

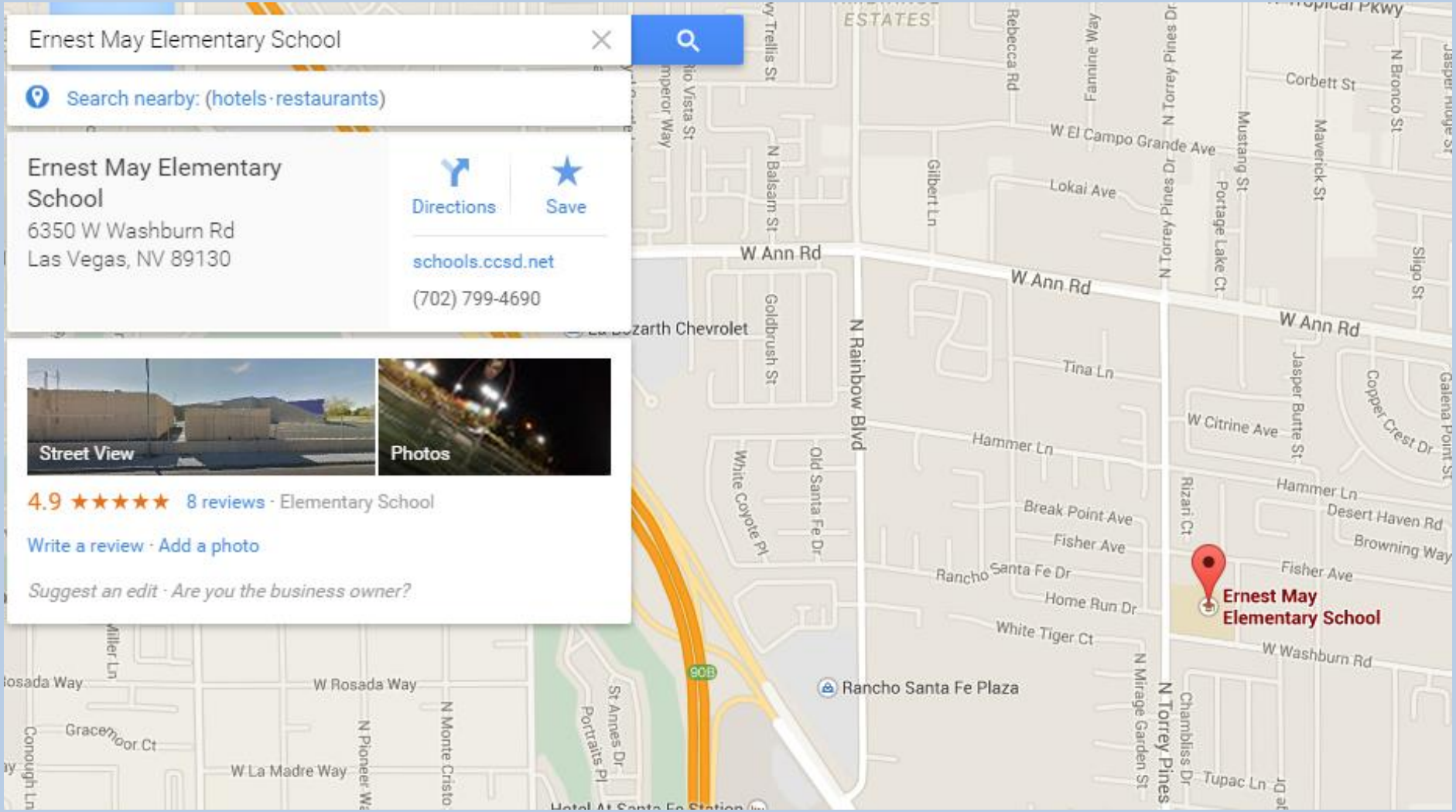
Tweets by @ClarkCountySch


STUDENTS
Say No to Bullying
Incident Submission
Required Information
School Name *
Select a school
This website is not monitored after school hours and holidays.

Information which should not be shared

- Picture or pictures taken with cell phone
- Last name or unique first name
  – use a common nickname
- Home address
- Email address
- Telephone number
- School
- Credit card/financial information
  (Harry Pooter Example)

Basic Internet Search



How do I help create a safe environment for technology with my child?

- Become Net-savvy parents
- Talk to your children
- Monitor your child's Internet usage
- Put the computer in the family room with the monitor turned toward middle of room
- Watch for children quickly changing screens when you approach
- Make the Internet a shared experience

How do I help create a safe environment for technology with my child?

- Watch for digital content - CDs, thumb drives, SD Cards, cloud or other online storage sites (Dropbox)
- Consider using blocking technology and spying software consistent with your philosophy of child raising
- Talk to friends' parents about their rules
- Use caution and educate children on appropriate use of portable technology devices such as tablets, IPAD/Kindle, Smart Phones, Computers

Questions a parent should consider

- What is my knowledge level regarding technology?
- What technology does my child have access to? (home, school, friends, other)
- Have I had a conversation with my child regarding appropriate use of technology?
- Do I want to track what my child does online or with their phone?

Sponsored match

System Surveillance Pro

Monitor home or business PC activity by logging keystrokes, chat, Web sites, and program activity.

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Windows | Version 7.2 ... | Added: 11/10/14

Editors' Rating

User Rating

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Editors' Rating

User Rating

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#1 HighsterMobile - 10/10 Rating:

Highster Mobile is very powerful and useful cell phone monitoring app. Ideally suited to monitor your children, employees or loved ones, Highster Mobile is one of the most advanced cell phone tracking and monitoring software used to confidentially record text messages or track call information from a specified mobile device.

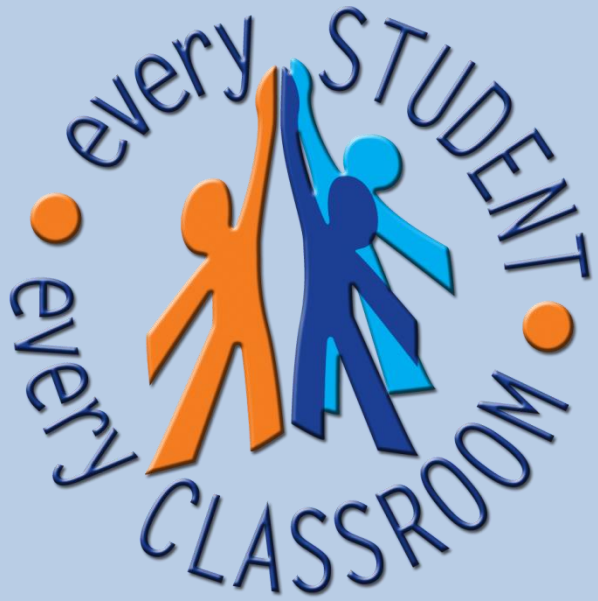
Visit Site

#2 Spyera - 9/10 Rating:

Spyera Phone version is software that you install on a smart phone to monitor everthing happening on the phone. After installation, SPYERA secretly records events (sms, call history, phone book, location, emails, What's App messages, IM, Facebook Chat, Skype, See photos taken and many more...)

Visit Site

#3 Spyrix - 9/10 Rating:

Spyrix Personal Monitor is a powerful multifunctional program for complete and detailed REMOTE MONITORING of user activity. It can monitor keyboard (Keylogger) activity, activity on social networks (Facebook, MySpace etc.), web-surfing, Skype, IM Messengers (ICQ, MSN etc.)...

THANK YOU!